



ENGLISH LANGUAGE SEMESTER 1: 2023-2024 CHAPTER 2

INSTRUCTOR

MANAR S.M. AL-JETHELAH, PHD

Text book: Headway Academic Skills: Reading, Writing, and
Study Skills, Level 3. By: Sarah Philpot and Lesley Curnick

The background is a vibrant green with a subtle radial gradient. In the center, there is a bright white circle with faint concentric rings radiating outwards. Scattered around the edges are several realistic-looking water bubbles of various sizes, some with highlights and shadows, giving a fresh and clean aesthetic.

READING

TOPIC SENTENCE

Many paragraphs contain a topic sentence which gives the subject of the paragraph. The topic sentence is often the first sentence, but it can also be later in the paragraph.



The background is a vibrant green with a subtle radial gradient. In the center, there is a large, faint white circle. Scattered around the edges are several realistic-looking water bubbles of various sizes, some with highlights and shadows, giving a fresh and clean aesthetic.

WRITING

AVOIDING PLAGIARISM

Plagiarism is copying someone's work, or using someone's ideas and pretending they are your own. Do not copy directly from a text, but rephrase by changing:

- the vocabulary (using synonyms or phrases with a similar meaning)
- the sentence structure and grammar

NOTE You must always credit the source when you use another person's ideas, opinions, facts, and graphics, even if you paraphrase their words.



LANGUAGE FOR WRITING

Rephrase

Rules: The Passive voice

The passive voice is used when it not important who or what does an action. It is formed by the *verb to be* in the correct tense + the past participle.

The vaccine is injected into the arm or leg.

The patients were injected with the vaccine.

In most passive sentences, *by* and the agent (the subject of the active sentence) are omitted because the agent is obvious or not necessary.

The patients were carefully monitored for three years ~~by doctors~~.

NOTE An academic text will usually have a mixture of active and passive sentences.

LANGUAGE FOR WRITING

Rephrase

Rules: The Passive voice

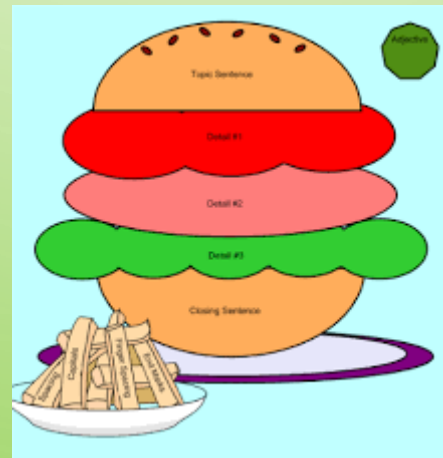
Rephrase the following:

- 1- Scientists usually test their theories in the laboratory.
- 2- The researchers will publish their findings next month.

DEVELOPING PARAGRAPH

A well-developed paragraph usually has:

- a topic sentence which gives the subject of the paragraph
- several body sentences, which develop that subject
- a final sentence, which concludes or summarizes, or leads on to the next paragraph



The background is a light green gradient. In the center, there is a large, faint white circle. Scattered around the edges are several realistic-looking water bubbles of various sizes, some with highlights and shadows, giving them a 3D effect.

VOCABULARY DEVELOPMENT

RECORDING A VOCABULARY

When you read, you will come across many new words. It is not possible or useful to record them all. Choose words which:

- are related to your academic studies
- are key words in the text
- will be useful when you write



What you record about a word depends on how you will use it. If you only need to understand the word, record:

- the pronunciation
- a definition and/or translation

RECORDING A VOCABULARY

If there is a word which you want to use in your own work, record:

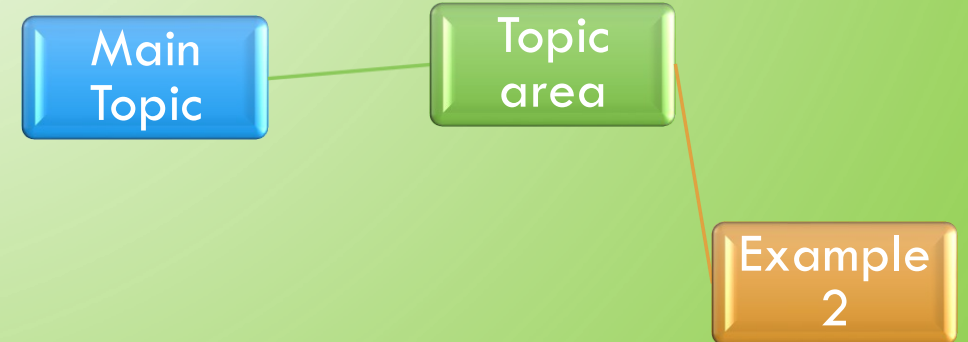
- the pronunciation
- the part of speech
- any irregular forms
- associated prepositions or verb patterns
- an example sentence
- a definition and/or translation

RECORDING A VOCABULARY

It is important that you can remember vocabulary and find it again. Choose a suitable method to record it effectively.

For example:

- according to topic
- as a group of words with similar meanings
- as a mind map



Thank You.